

### ACTIVITY 1 THE ELEMENTS

1. Split your class into 4 groups
2. Give each group an element (Earth, Wind, Fire, Water) & a whiteboard or paper to write on
3. Put 2 minutes on the timer & ask your groups to write down as many ideas as they can for their element  
E.g.  
Water: sea, ocean, turtles, fishing, dolphins, ice bergs  
Fire: volcano, sun, heatwave, global warming, solar power  
Wind: storms, turbines, tornado, windmills, litter blowing  
Earth: planet, growing, farms, climate change
4. Bring your groups back together to discuss their ideas & what they could write a poem or story about.

### ACTIVITY 3 ENVIRONMENTAL ACROSTICS

1. Download The Big Green Writing Machine glossary
2. As a class discuss the words & their meanings
3. Each pupil needs to pick a word to inspire their poem
4. This word now becomes their acrostic word that they use for their poem



### ACTIVITY 2 LOCAL COMMUNITY

1. Ask your class to tell you any local:
  - Green spaces
  - Places for wildlife
2. Ask them:
  - What are some of the things you love about these places?
  - What can we do to protect them?
  - How can we encourage others to do the same?
  - How would you feel if these places & the wildlife were gone forever?
3. Your pupils can then write a poem or story inspired by a local nature spot, describing its beauty, why they love it & encouraging others to care for the local environment too.

### ACTIVITY 4 RAINFOREST VS OCEAN

1. You can pick any 2 opposite environmental themes - we've chosen rainforest & ocean
2. On your board write down the five senses; hearing, touch, smell, taste, sight
3. Split your class into 2 groups - one is Rainforest, the other is Ocean
4. Each group needs a whiteboard(s) & pen(s)
5. Give your pupils a sense & 2 minutes to write down as many ideas as they can that relate to their group's theme
6. Repeat for the remaining 4 senses
7. Bring your class together and discuss their ideas
8. They can now write a sense poem about the rainforest or the ocean or a descriptive mini saga